DOCUMENT RESUME

ED 333 163 CE 058 165

AUTHOR	Giere, Ursula; Hautecoeur, Jean-Paul
TITLE	A Selective Bibliography on Literacy in Industrialised Countries = Une Bibliographie Selective sur l'Alphabetisation dans les Pays Industrialises. UIE Reports 3.
INSTITUTION	United Nations Educational, Scientific, and Cultural Organization, Hamburg (West Germany). Inst. for Education.
PUB DATE	Oct 90
NOTE	44p.; Paper prepared for the European Conference of Directors of Educational Research Institutions (6th, Bled, Yugoslavia, October 9-12, 1990);. For a related, complementary document, see ED 324 481.
AVAILABLE FROM	Unesco Institute for Education, Feldbrunnenstrasse 58, W-2000 Hamburg 13, Federal Republic of Germany.
PUB TYPE	Reference Materials - Bibliographies (131) -- Multilingual/Bilingual Materials (171)
LANGUAGE	English; French
EDRS PRICE	MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS	*Adult Basic Education; *Adult Literacy; Basic Skills; *Developed Nations; *Educational Research; Education Work Relationship; Functional Literacy; *Illiteracy; *Literacy Education; Newsletters; Teaching Methods
IDENTIFIERS	Workplace Literacy

ABSTRACT

This bibliography focuses on research in adult literacy and basic education. The general categories, which were determined on the basis of the agenda of the conference for which it was prepared, include bibliographies; history of literacy/illiteracy; theory of literacy; literacy provision (examples from local to international); literacy and schooling/cultural literacy; methodology of literacy; intergenerational approaches; literacy, employment, and work; statistics and measurement; international conferences; and newsletters. The 251 entries are presented in alphabetical order by author or sponsoring organization or institution and provide this additional information: title; place of publication and publisher; and pagination. The 16 entries for the newsletters identify frequency of publication, sponsoring organization or institution, and address. An introductory note and table of contents are provided in French as well as English. The majority of the citations are in English or French. (YLB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

UIP-BERICHTE UIE REPORTS DOSSIERS IUE

Unesco-Institut für Pädagogik, Hamburg
Unesco Institute for Education, Hamburg
Institut de l'Unesco pour l'Education, Hambourg

ED333163

3

A Selective Bibliography on Literacy in Industrialised Countries

Une bibliographie sélective sur l'alphabétisation dans les pays industrialisés

Ursula Giere and Jean-Paul Hautecoeur

BEST COPY AVAILABLE

prepared for the Sixth European Conference of Directors of Educational Research Institutions, Bled, Yugoslavia, 9-12 October 1990

préparée à l'occasion de la Sixième Conférence européenne des directeurs de centres de recherche en éducation, Bled, Yougoslavie, 9-12 octobre 1990

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

Sutton

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

CE058165

The Unesco Institute for Education, Hamburg, is a legally independent entity. While the programmes of the Institute are established along the lines laid down by the General Conference of Unesco, the publications of the Institute are issued under its sole responsibility; Unesco is not responsible for their contents.

The points of view, selection of facts, and opinions expressed are those of the authors and do not necessarily coincide with official positions of the Unesco Institute for Education, Hamburg.

The designations employed in the presentation of the material in this publication do not imply the expression of any opinion whatsoever on the part of the Unesco Secretariat concerning the legal status of any country or territory, or of its authorities, or concerning the delimitations of the frontiers of any country or territory.

© Unesco Institute for Education 1990

Feldbrunnenstrasse 58
D-2000 Hamburg 13
Federal Republic of Germany

Tel. ++ 49 40 44 78 43
Fax ++ 49 40 410 7723

Note

The present bibliography has been prepared by the Unesco Institute for Education (UIE) for the Sixth European Conference of Directors of Educational Research Institutions (Bled, Yugoslavia, 9-12 October, 1990), and focuses on research in adult literacy and basic education. This bibliography is a general documentary introduction to literacy in industrialized countries. It is not a precise instrument for specialized research.

The bibliography has been compiled on the basis of the documentary resources of the Institute and in consultation with French-speaking and English-speaking specialists. It is complementary to a preceding publication: Ursula Giere, *Functional Illiteracy in Industrialized Countries: an Analytical Bibliography*, UIE, Hamburg 1987.

The main criteria of selection have been recent publication, the author's repute and the notability of the work, specialist advice and clear relevance to the categories chosen. The general categories were determined on the basis of the agenda of the Bled conference. Some of them are more specific in reflecting strong trends in current research as well as the priorities of the Institute.

Technical works have been excluded from the bibliography. We apologize to readers for the inevitable omissions and gaps, especially in publications in languages other than English and French.

Note

La présente bibliographie a été préparée à l'Institut de l'Unesco pour l'Education (IUE) à l'occasion de la 6ème Conférence des directeurs de centres de recherche en éducation (Bled, Yougoslavie, 9-12 octobre 1990) dont le sujet est la recherche en alphabétisation des adultes et l'éducation de base. Cette bibliographie constitue une introduction documentaire générale à l'alphabétisation dans les pays industrialisés. Elle n'est pas un outil de précision destiné à la recherche spécialisée.

La bibliographie a été réalisée à partir du fonds documentaire de l'Institut et après consultation de spécialistes francophones et anglophones. Elle vient compléter une publication précédente: Ursula Giere, *Functional Illiteracy in Industrialized Countries: an Analytical Bibliography*, IUE, Hambourg 1987.

Les principaux critères de sélection ont été la publication récente, la notoriété des auteurs et des ouvrages, le conseil des spécialistes consultés, le rapport explicite aux catégories retenues. Ces catégories générales ont été élaborées à partir de l'agenda de la Conférence de Bled. Certaines sont plus spécialisées: elles correspondent à des tendances fortes dans la recherche actuelle ainsi qu'à des préoccupations prioritaires de l'Institut.

Les ouvrages techniques ont été exclus de la présente bibliographie. Des oublis, des lacunes apparaîtront, notamment pour les publications dans une autre langue que l'anglais et le français. Nous nous en excusons auprès des lecteurs.

Table of Contents
Table des Matières

		Page
1.	Bibliographies Bibliographies	1
2.	History of literacy/illiteracy Histoire de l'alphabétisation/ l'analphabétisme	3
3.	Theory of literacy Théorie de l'alphabétisme	6
4.	Literacy provision - examples from local to international Experiériences d'alphabétisation - du local à l'international	9
5.	Literacy and schooling/cultural literacy L'alphabétisme et l'école/ l'alphabétisation culturelle	18
6.	Methodology of literacy Méthodologie de l'alphabétisation	21
7.	Intergenerational approaches Approches intergénérationnelles	23
8.	Literacy, employment and work L'alphabétisation, l'emploi et le travail	27
9.	Statistics and measurement Mesures et statistiques	31
10.	International conferences Conférences internationales	34
11.	Newsletters Bulletins	36

1. Bibliographies
Bibliographies

BARTON, David (ed.): New views of literacy, 1990. A bibliograpy.
Lancaster: The Research and Practice in Adult Literacy Group (RaPAL) 1990. 36 p.

EDUCATIONAL RESOURCE INFORMATION CENTER: Family literacy. ERIC search.
Washington: ERIC, U.S. Department of Education 1988. 30 p.

GIERE, Ursula: Functional illiteracy in industrialized countries. An analytical bibliography.
Hamburg: Unesco Institute for Education 1987. VIII, 100 p.
(UIE studies on post-literacy and continuing education. Functional illiteracy in industrialized countries. 3.)

GILLES-MARTIN, Jacqueline; RADOUX-THULL, Francine; BRY, Thierry de: Les chemins de l'alphabétisation. Bibliographie. Ed. provisoire.
Liège: Bibliothèque Chiroux-Croisiers 1990. XXVI, 162 p.

HLADCZUK, John; ELLER, William; HLADCZUK, Sharon: General issues in literacy/illiteracy. A bibliography.
New York (etc.): Greenwood Press 1990. XV, 420 p.
(Bibliographies and indexes in education. No.8.)

RASSEKH, Shapour: Regards sur l'alphabétisation. Sélection bibliographique mondiale. Préparé pour le Bureau international d'éducation.
Paris: Unesco 1990. 312 p.
(IBE data.)

RYAN, Jenny L. (comp.): Literacy collection development in libraries. A bibliography. 2nd revised ed.
Syracuse, N.Y.: Laubach Literacy International 1989. 13 p.

STIFTUNG LESEN: Buch und Lesen in der Kindheit. Ein kommentiertes Verzeichnis ausgewählter Projekte und Literatur.
Mainz: Stiftung Lesen 1989. 201 p.
(Materialien der Stiftung Lesen zur Leseförderung und Leseforschung. 1.)

2. History of literacy/illiteracy
Histoire de l'alphabétisation/ l'analphabétisme

ARNOVE, Robert F.; GRAFF, Harvey J. (eds.): National literacy campaigns. Historical and comparative perspectives.
New York (etc.): Plenum Press 1987. X, 322 p.

CHARTIER, Anne-Marie; HEBRARD, Jean: Discours sur la lecture (1880-1980).
Paris: Bibliothèque Publique d'Information, Centre Georges Pompidou 1989. 575 p.

CIPOLLA, Carlo M.: Literacy and development in the West.
Harmondsworth: Penguin Books 1969. 143 p.

FLECHA GARCIA, J. Ramón; LOPEZ PALMA, Fernándo; SACO COYA, Raquel: Dos siglos de educación de adultos. De las sociedades de Amigos del País a los modelos actuales.
Barcelona: Cooperativa El Roure 1988. 199 p.

FURET, François; OZOUF, Jacques: Lire et écrire. L'alphabétisation des Français de Calvin à Jules Ferry. 1.2.
Paris: Les Editions de Minuit 1977. 390, 379 p.
(Le sens commun.)

GEE, James Paul: The legacies of literarcy. From Plato to Freire through Harvey Graff.
In: Harvard educational review. Vol.58 (1988), No.2. pp. 195-212.

GRAFF, Harvey J.: The labyrinths of literacy. Reflections on literacy, past and present.
London (etc.): The Falmer Press 1987. XII, 264 p.

GRAFF, Harvey, J. (ed.): Literacy and the social development in the West. A reader.
Cambridge (etc.): Cambridge University Press 1981. VIII, 340 p.
(Cambridge studies in oral and literate culture.3.)

GRAFF, Harvey J.: The literacy myth. Literacy and social structure in the 19th century city.
New York (etc.): Academic Press 1979. XIX, 352 p.
(Studies in social discontinuity.)

HARRIS, William V.: Ancient literacy.
Cambridge, M.A. (etc.): Harvard University Press 1989. XV, 383 p.

HAVELOCK, Eric A.: The muse learns to write. Reflections on orality and literacy from antiquity to the present.
New Haven (etc.): Yale University Press 1986. 144 p.

HAVELOCK, Eric A.: Aux origines de la civilisation écrite en Occident.
n.p.: Maspero 1981. 105 p.

HAVELOCK, Eric A.: Origins of western literacy. Four lectures delivered at the Ontario Institute for Studies in Education, Toronto, 1974.
Toronto: Ontario Institute for Studies in Education 1976. VII, 88 p.
(Ontario Institute for Studies in Education. Monograph series.14.)

HAVELOCK, Eric A.: Preface to Plato.
Cambridge, Mass. (etc.): The Belknap Press of Harvard University Press 1963. XIV, 328 p.

HEBRARD, Jean: Illettrisme. Le cas de la France.
In: Actualité de la formation permanente. (1990), No. 106. pp. 25-31.

HOUSTON, Robert Allan: Literacy in early modern Europe. Culture and education, 1500-1800.
London (etc.): Longman 1988. 266 p.

KAESTLE, Carl F.: The history of literacy and the history of readers.
In: Review of research in education. Vol.12 (1985). pp. 11-53.

LOGAN, Robert K.: The alphabet effect. The impact of the phonetic alphabet on the development of Western civilization.
New York: Morrow 1986. 272 p.

RESNICK, Daniel P. (ed.): Literacy in historical perspective.
Washington: Library of Congress 1983. 170 p.

RESNICK, Daniel P.; RESNICK, Lauren B.: The nature of literacy. An historical exploration.
In: Harvard educational review. Vol.47 (1977), No. 3. pp. 370-385.

SIMON, Brian (ed.): The search for enlightenment. The working class and adult education in the twentieth century.
London: Lawrence and Wishart 1990. 334 p.

3. Theory of literacy
Théorie de l'alphabétisme

CASTELL, Suzanne de; LUKE, Allan; EGAN, Kieran (eds.): Literacy, society and schooling. A reader.
Cambridge (etc.): Cambridge University Press 1986. XIV, 336 p.

CERTEAU, Michel de; GIARD, Luc: L'ordinaire de la communication.
Paris: Dalloz 1983. 167 p.

COOK-GUMPERZ, Jenny (ed.): The social construction of literacy.
Cambridge (etc.): Cambridge University Press 1986. X, 248 p.
(Studies in interactional sociolinguistics. 3.)

-- La construcción social de la alfabetización.
Barcelona: Ediciones Paidós; Ministerio de Educación y Ciencia 1988. 277 p.
(Temas de educación. 7.)

DIEHM, Peter: Social literacy and the new non-working class in Australia.
In: Australian journal of adult education. Vol.24 (1984), No.2. pp. 27-32.

FINNEGAN, Ruth: Literacy and orality. Studies in the technology of communication.
Oxford: Blackwell 1988. VII, 201 p.

GOODY, Jack: The interface between the written and the oral.
Cambridge (etc.): Cambridge University Press 1987. XXI, 328 p.
(Studies in literacy, family, culture and the state.)

GOODY, Jack: The logic of writing and the organization of society.
Cambridge (etc.): Cambridge University Press 1986. XVII, 213 p.
(Studies in literacy, culture, family and the state.)

GRAFF, Harvey J.: The legacies of literacy. Continuities and contradictions in western society and culture.
In: CASTELL, Suzanne de; LUKE, Allan; EGAN, Kieran (eds.): Literacy, society and schooling. A reader. Cambridge (etc.): Cambridge University Press 1986. pp. 61-86.

KAZEMEK, Francis E.: Necessary changes. Professional involvement in adult literacy programs.
In: Harvard educational review. Vol.58 (1988), No.4. pp. 464-487.

LANKSHEAR, Colin: Ideas of functional literacy. Critique and redefinition of an educational goal.
In: New Zealand journal of educational studies. Vol.20 (1985), No.1. pp. 5-19.

LEVINE, Kenneth: The social context of literacy.
London (etc.): Routledge & Kegan Paul 1986. XVI, 253 p.

MACLUHAN, Marshall: The Gutenberg galaxy. The making of typographic man.
Toronto (etc.): University of Toronto Press 1986. 293 p.

ONG, Walter J.: Orality and literacy. The technologizing of the word.
London (etc.): Methuen 1988. X, 201 p.

PASEYRO, Ricardo: Eloge de l'analphabétisme à l'usage des faux lettrés.
Paris: Laffont 1989. 221 p.

POULAIN, Martine (ed.): Pour une sociologie de la lecture. Lectures et lecteurs dans la France contemporaine.
Paris: Editions du Cercle de la Librairie 1988. 242 p.

SCRIBNER, Sylvia; COLE, Michael: The psychology of literacy.
Cambridge (etc.): Harvard University Press 1981. XII, 335 p.

STREET, Brian V.: Literacy in theory and practice.
Cambridge (etc.): Cambridge University Press 1984. XI, 243 p.
(Cambridge studies in oral and literature culture.9.)

STUBBS, Michael: Language and literacy. The sociolinguistics of reading and writing.
London (etc.): Routledge & Kegan Paul 1980. XII, 188 p.
(Routledge education books.)

TANNEN, Deborah (ed.): Spoken and written language. Exploring orality and literacy.
Norwood, N.J.: Ablex 1982. XVII, 267 p.
(Advances in discourse processes. Vol.9.)

WAGNER, Daniel A. (ed.): The future of literacy in a changing world.
Oxford (etc.): Pergamon Press 1987. XVIII, 344 p.

Youngman, Frank: Adult literacy and the mode of production.
In: International journal of lifelong education. Vol.4(1985), No.2. pp. 149-161.

4. Literacy provision - examples from local to international
Expériences d'alphabétisation - du local à l'international

ADULT LITERACY.
In: Journal of reading. Vol.31 (1988), No.7.
(Special issue.)

ATD QUART MONDE: Analphabétisme et pauvreté dans les pays industrialisés.
Paris: Unesco 1983. 136 p.

ATD QUART MONDE: Le savoir partager. Alphabétiser en Europe et en Afrique à partir des plus pauvres.
Paris: Unesco 1984. 149 p.
(Enquêtes et études.)

BEDER, Hal W.; VALENTINE, Thomas: Motivational profiles of adult basic education students.
In: Adult education quarterly. Vol.40 (1990), No.2. pp. 78-94.

BESSE, Jean-Marie; POTEL, Agathe; SERVANT-ODIER, Michelle: Savoirs et paroles d'adultes "illettrés". Mise en place d'un dispositif de recherche. Recherche conduite en 1987-1988.
Lyon: Laboratoire de psychologie de l'éducation et de la formation, Université Lumière Lyon 2 1989. 141, xx p.
(Cahiers du Psy. E.F. No.1.)

BHOLA, H.S.; ARNOVE, R.F. (eds.): Adult literacy.
In: Comparative education review. Vol.34 (1990), No.1.
(Special issue.)

BOUCHER, Andrée (ed.): En toutes lettres et en francais.
L'analphabétisme et l'alphabétisation des francophones au Canada.
Montréal: Institut canadien d'éducation des adultes 1989. 171 p.

BULATOVIC, Ranko: Illiteracy and adult basic education.
In: SOLJAN, Niksa Nikola; GOLUBOVIC, Milovan (et al) (eds.): Adult education in Yugoslav society. Zagreb: Andragogical Centre; Yugoslav Commission for Co-operation with Unesco; Union of Yugoslav Adult Educators' Societies 1985. pp. 68-73.

CHISMAN, Forrest P.: Jump start. The federal role in adult literacy. Final report of the project on adult literacy.
Southport: The Southport Insitute for Policy Analysis 1989. VI, 37 p.

COMMISSION DES COMMUNAUTES EUROPEENNES: L'alphabétisation en Europe. Une communauté avant la lettre. Analyse comparative des actions d'alphabétisation les plus efficaces et novatrices, mises en place dans les Etats membres par les pouvoirs publics ou par les milieux privés. Jean-Marie Anglade (et al).
Luxembourg: Office des publications officielles des Communautés européennes 1984. II, 155 p.
(Document.)

COMMISSION DES COMMUNAUTES EUROPEENNES: Les itinéraires d'analphabétisme. Recherche coordonnée par Lire et Ecrire pour le groupe de travail "Analphabétisme" de la C.E.E., avec la collaboration d'organismes d'alphabétisation de Flandres, France, Pays-Bas, Rép. Féd. d'Allemagne et Royaume-Uni.
Bruxelles: Commission des Communautés Européennes, Direction générale de l'emploi, des affaires sociales et de l'éducation; Lire et Ecrire 1985. 302 p.+annex.

COMMISSION OF THE EUROPEAN COMMUNITIES: Report on the fight against illiteracy.
Brussels: Commission of the European Communities, Directorate-General for Employment, Social Affairs and Education 1988. 28 p.+annexes.
(Social Europe. Supplement 2/88.)

-- Rapport sur la lutte contre l'analphabétisme.
Bruxelles: Commission des Communautés européennes, Direction générale de l'emploi des affaires sociales et de l'éducation 1988. 29 p.+annexes.
(Europe sociale. Supplément 2/88.)

-- Bericht über die Bekämpfung des Analphabetentums. Brüssel: Kommission der Europäischen Gemeinschaften, Generaldirektion Beschäftigung, Soziale Angelegenheiten und Bildung 1988. 28 p. +annexes.
(Soziales Europa. Beiheft 2/88.)

CURCHOD, Anne (et al.): "Prête-moi ta plume, pour écrire un mot..." L'illettrisme au sein de la population suisse.
Oleyres: Association "Lire et Ecrire" Suisse Romand 1990. 48 p.

DEBEAUVAIS, Michel: National educational research policies. A world survey.
Paris: Unesco 1990. 110 p.

ESPERANDIEU, Véronique; LION, Antoine (et al.): Des illettrés en France. Rapport au Premier ministre.
Paris: La Documentation francaises 1984. 157 p.

EWEN, N.; DUMONT, P.; FREILINGER, J.: Sprachliche Kommunikation im Komplementarunterricht. Bericht über die Forschungs-Aktion 1988/89 als Beitrag zum Kampf gegen den funktionalen Analphabetismus in Luxemburg im Auftrag der EG-Kommission.
Walferdange: Institut Supérieur d'Etudes et de Recherches Pédagogique 1989.

FRAENKEL, Béatrice (et al.): L'écrit et les illettrés. Pratiques langagières, scripturales et mathématiques.
Paris: Centre d'éducation permanente internationel, Université René Descartes Paris V 1989. 143 p.

FREYNET; Pierre: L'analphabétisme et l'alphabétisation des adultes dans les pays de la Communauté européenne. Essai de description générale.
Angers: Université d'Angers, Centre universitaire de formation des maîtres 1987. 82 p.

FUCHS-BRÜNINGHOFF, Elisabeth (ed.): Elementarbildung, Beratung, Fortbildung. Bericht des Projektes "Vermittlung elementarer Qualifikationen".
Frankfurt/Main: Pädagogische Arbeitsstelle des Deutschen Volkshochschulverbandes 1989. 105 p.

FUCHS-BRÜNINGHOFF, Elisabeth; KREFT, Wolfgang; KROPP, Ulrike: Functional illiteracy and literacy provision in developed countries. The case of the Federal Republic of Germany.
Hamburg: Unesco Institute for Education 1986. X, 90 p.

-- Analphabétisme fonctionnel et activités d'alphabétisation dans les pays développés. Le cas de la République fédérale d'Allemagne.
Hambourg: Institut de l'Unesco pour l'éducation 1987. XI, 99 p.

GENERAITAT VALENCIANA, CONSELLERIA DE CULTURA, EDUCACIO I CIENCIA: En favor de l'alfabetització, Testimonis davant l'Any Internacional de l'Alfabetització, AIA, 1990.
Valencia: Generalitat Valenciana, Conselleria de Cultura, educació i ciencia 1989. 193 p.

GLAESS, Bernhard: Alphabetisierung in Industriestaaten? Europäische Probleme beim Umgang mit den Kulturtechniken Lesen und Schreiben.
Bonn: Deutsche Unesco-Kommission 1988. 75 p.

GOFFINET, Sylvie-Anne; DAMME, Dirk van: Analphabétisme fonctionnel en Belgique.
Bruxelles: Fondation Roi Baudouin; Hambourg: Institut de l'Unesco pour l'Education 1990. X, 214 p.
(Etude de l'IUE sur l'analphabétisme fonctionnel dans les pays industrialisés.6.)

-- Functioneel analfabetisme in Belgie.
Brussel: Koning Bondewijnstichting; Hamburg: Unesco Institute for Education 1990. X,221 p.
(Onderzoeken van het UIE over het functioneel analfabetisme in de geïndustrialiseerde landen.6.)

GOFFINET, Sylvie-Anne: Analyse du processus de production de l'analphabétisme à travers le discours des alphabètes adultes.
In: International review of education. Vol.33(1987), No.2. pp. 213-227.

GREBELSKY, Ora: From illiteracy to literacy.
n.p.: Ministry of Education and Culture, Division of Adult Education; Jerusalem: The Hebrew University of Jerusalem, Martin Buber Institute 1990. 52 p.

GROUPE PERMANENT DE LUTTE CONTRE L'ILLETTRISME (GPLI): L'illettrisme en France. Aspects, réalisations, projets.
Paris: GPLI 1990. 28 p.

HAMMINCK, Kees: Functional illiteracy and adult basic education in the Netherlands.
Hamburg: Unesco Institute for Education 1990. X, 144 p.
(UIE studies on functional illiteracy in industrialized countries.5.)

HARTING, Ulla (ed.): Schrift-los. 10 Jahre Alphabetisierung. Dokumentation der ExpertInnentagung am 17./18.5.1988 im Adolf-Grimme-Instiut, Marl.
Bonn: Deutscher Volkshochschul-Verband 1988. 274 p.

HAUTECOEUR, Jean-Paul (ed.): Alpha 88. Recherche en alphabétisation. Suisse, France, Belgique, Québec, Haïti.
Montréal: Ministère de l'Education, 1988. 439 p.

HAUTECOEUR, Jean-Paul (ed.): Alpha 90. Recherche en alphabétisation.
Montréal: Ministère de l'Education du Québec; Hambourg: Institut de l'Unesco pour l'Education 1990. 613 p.
(To be published in English also)

HAUTECOEUR, Jean-Paul: Introduction aux pratiques et politiques en alphabétisation. Ed.: André Dugas.
Montréal: Université du Québec 1987. IX, 404 p.
(Editions de l'Université du Quebec a Montréal.)

HAUTECOEUR, Jean-Paul: Une topographie de l'alphabétisation au Québec.
In: International review of education.
Vol.36(1990), No.1. pp.69-87.

ILLITERACY in industrialized countries. Situation and action.
In: Prospects. Vol.17 (1987), No.2.
(Special issue.)

L'ILLETTRISME dans les pays industrialisés. Situation et actions.
In: Perspectives. Vol.17 (1987), No.2.
(Special issue.)

El ILLETRISMO en los países industrializados. Situación y acciones.
In: Perspectivas. Vol.17 (1987), No.2.
(Special issue.)

KINTGEN, E.R.; KROLL, B.M.; ROSE, M. (eds.): Perpectives on literacy.
Carbondale: Southern Illinois University Press 1988.

KOZOL, Jonathan: Illiterate America.
Garden City, N.Y.: Anchor Press, Doubleday 1985. 270 p.

LAE, Jean François; NOISETTE, Patrice: Je, tu, il, elle apprend. Etude documentaire sur quelques aspects de l'illettrisme.
Paris: La Documentation Francaise (about) 1985. 69 p.
(Documents affaires sociales.)

LAZARUS, Ruth: Reflections on creating a "literate environment".
In: Convergence. Vol.15 (1982), [illegible] 67-72.

LECLERCQ, Véronique: Pour une meilleure connaissance du public de faible niveau de scolarisation. Les compétences linguistiques.
Lille: Centre Universite. Economie d'Education Permanente (CUEEP) 1987.

LIMAGE, Leslie: Adult literacy and basic education in Europe and North America. From recognition to provision.
In: Comparative education. Vol.26 (1990), No.1. pp. 125-140.

LIMAGE, Leslie: Adult literacy policy and provision in an age of austerity.
In: International review of education. Vol.32 (1986), No.4. pp. 399-412.

LIMAGE, Leslie: Adult literacy policy in industrialized countries.
In: Comparative education review. Vol.30 (1986), No.1. pp. 50-72.

MCCAFFERY, Juliet; STREET, Brian (eds.): Literacy research in the UK. Adult and school perspectives.
Lancaster: RaPAL 1988. 150 p.

NATIONAL COMMISSION ON EXCELLENCE IN EDUCATION: A nation at risk. The imperative for educational reform. A report to the nation and the Secretary of Education, United States Department of Education.
Washington, D.C.: National Commission on Excellence in Education, U.S. Department of Education 1983. V. 65 p.

NATIONALE SCHWEIZERISCHE UNESCO-KOMMISSION: Tagung "Funktionaler Analphabetismus. Fakten, Zahlen, Strategien", Bern, 24. September 1986. Rencontre "Analphabétisme fonctionnel. Faits, chiffres, stratégies", Berne, 24 septembre 1986.
Bern: Nationale schweizerische Unesco-Kommission 1986. 113 p.

PEARPOINT, Jack: All welcome! Everyone belongs! Leadership from voices seldom heard.
In: International review of education. Vol.35(1989), No.4. pp. 491-503.

PUGH, A.K.; VOLKMAR, Claudia (eds.): Aspects of adult literacy. Proceedings of a symposium on adult literacy held at the University of York, 12-14 July, 1984.
München: Goethe-Institut 1986. 185 p.

QUIGLEY, B. Allan: Hidden logic. Reproduction and resistance in adult literacy and adult basic education.
In: Adult education quarterly. Vol.40 (1990), No.2. pp. 103-115.

ROTARY INTERNATIONAL: The right to read. Literacy around the world. A Rotary source book.
n.p.: Rotary International 1985. 231 p.

SAMOLOVČEV, Borivoj: Komparativni osvrtna problem pismenosti i opismenjavanja odraslih u savremnom svetu (Adult literacy in the contemporary world. A comparative review).
In: Andragogija. Vol.28(1982), Nos.1-3. pp. 9-18.

SANDHAAS, Bernd (ed.): Alphabetisierung und Grundbildung in der Bundesrepublik Deutschland. Institutionen, Organisationen, Verbände.
Bonn: Deutsche Unesco-Kommission; Stuttgart: Klett 1990. 70 p.

SCOTTISH COUNCIL FOR COMMUNITY EDUCATION: A picture of adult basic education in Scotland. Report.
Edinburgh: Scottish Council for Community Education 1989.

STICHT, Thomas G.: Adult literacy education.
In: Review of research in education. Vol.15 (1988-89). pp. 59-96.

SWEDISH NATIONAL BOARD OF EDUCATION: Basic 2nd municipal adult education in Sweden.
Stockholm: Swedish National Board of Education 1986.
(NBE information.)

TANGUIANE, Sema: L'alphabétisation et l'analphabétisme dans le monde. Situation, tendances et perspectives.
Paris: Unesco; Genève: Bureau International d'Education 1990. 177 p.
(Annuaire international de l'éducation. Vol. 42,1990.)

TAYLOR, Maurice; DRAPER, James A. (eds.): Adult literacy perspectives.
Toronto: Culture Concepts 1989. XVIII 484 p.

UNESCO: ILY, year of opportunity.
Paris: Unesco 1990. 46 p.

UNESCO: INTERNATIONAL BUREAU OF EDUCATION: Literacy lessons.
Geneva: Unesco: International Bureau of Education 1990. var.pag.

-- Alphabétiser? Parlons-en!
Genève: Unesco: Bureau international d'éducation 1990. var.pag.

VELIS, Jean-Pierre: Through a glass, darkly. Functional illiteracy in industrialized countries.
Paris: Unesco 1990. 137 p.

-- Lettre d'illetrie. Nouvelles d'une contrée récemment redécouverte dans les pays industrialisés.
Paris: Editions la Découverte; Unesco 1990. 173 p.

WAGNER, Serge: Illiteracy and adult literacy teaching in Canada.
In: Prospects. Vol.15(1985), No.3. pp.407-417.

-- Analphabétisme et alphabétisation des adultes au Canada.
In: Perspectives. Vol.15(1985), No.3. pp. 447-458.

5. Literacy and schooling/ cultural literacy L'alphabétisme et l'école/ l'alphabétisation culturelle

ARONOWITZ, Stanley; GIROUX, Henry A.: Schooling, culture and literacy in the age of broken dreams. A review of Bloom and Hirsch.
In: Harvard educational review. Vol.58 (1988), No.2. pp. 172-194.

BLOOME, David (ed.): Literacy and schooling.
Norwood, N.J.: Ablex 1987. XXIII, 382 p.

BOWERS, C.A.: Cultural literacy in developed countries.
In: Prospects. Vol.7 (1977), No.3. pp. 323-335.

-- L'alphabétisation culturelle dans les pays développés.
In: Perspectives. Vol.7 (1977), No.3. pp. 349-363.

CHAVEAU, Gérard; DURO-COURDESSES, Lucile (eds.): Ecoles et quartiers. Des dynamiques éducatives locales.
Paris: L'Harmattan-INRP 1989. 190 p.
(Collection CRESAS. No.8.)

FIJALKOW, Jacques: Mauvais lecteurs pourquoi?
Paris: Presses universitaires de France 1986.
200 p.
(Pédagogie d'aujourd'hui.)

GOELMAN, H.; OBERG, A.; SMITH, F.: Awakening to literacy.
London: Heinemann Educational Books 1984.

GROUPE PERMANENT DE LUTTE CONTRE L'ILLETTRISME (GPLI): Pour une meilleure réussite scolaire. Guide des actions d'accompagnement.
Paris: GPLI 1988. 141 p.
(En toutes lettres. Numéro spécial. No.8.)

HIRSCH, Eric Donald: Cultural literacy. What every American needs to know. With an appendix: What literate Americans know.
Boston: Houghton Mifflin 1987. XVII, 251 p.

KRETSCHMANN, Rudolf (et al.): Analphabetismus bei Jugendlichen. Ursachen, Erscheinungsformen, Hilfen. Stuttgart (etc.): Kohlhammer 1990. 155 p.

LITERACY in America.
In: Daedalus. Journal of the American Academy of Arts and Sciences. Vol.119 (1990), No.2.
(Special issue.)

MACLAREN, Peter L.: Culture or canon? Critical pedagogy and the politics of literacy.
Harvard educational review. Vol.58 (1988), No.2. pp. 213-234.

OGBU, John U.: Literacy and schooling in subordinate cultures.
In: RESNICK, Daniel: Literacy in historical perspective.
Washington, D.C.: Library of Congress 1983. pp. 129-153.

RAPHAEL, T.E. (ed.): The contexts of school-based literacy.
New York: Random House 1986.

ROGOFF, Barbara: Adult assistance of children's learning.
In: RAPHAEL, T.E. (ed.): The contexts of school-based literacy.
New York: Random House 1986.

SMITH, Frank: Joining the literacy club. Further essays into education.
Portsmouth (etc.): Heinemann 1988. IX, 144 p.

SCHIEFFELIN, Bambi B.; GILMORE, Perry (eds.): The acquisition of literacy. Ethnographic perspectives.
Norwood, N.J.: Ablex Publishing 1986. 282 p.
(Advances in discourses processes. Vol.21.)

SCHUSTER, Edgar: In pursuit of cultural literacy.
In: Phi Delta Kappan. Vol.70 (1988/89), No.7. pp. 539-542.

TORRANCE, Nancy; OLSON, David R.: Oral and literate competencies in the early school years.
In: OLSON, D.R.; TORRANCE, N.; HILYARD, A. (eds.): Literacy, language and learning. The nature and consequences of reading and writing.
Cambridge: Cambridge University Press 1985. pp. 256-284.

WELLS, G.: Preschool literacy-related activities and success in school.
In: OLSON, D.R.; TORRANCE, N.; HILYARD, A. (eds.): Literacy, language and learning. The nature and consequences of reading and writing.
Cambridge: Cambridge University Press 1985. pp. 229-255.

WESTBURY, Ian, PURVES, Alan C. (eds.): Cultural literacy and the idea of general education.
Chicago, Ill.: National Society for the Study of Education 1988. X, 272 p.
(Yearbook of the National Society for the Study of Education. 87,2.)

YOUNG, May; THOMAS, Marie (et al.) (eds.): Reading and writing skills in primary education. A report of the Educational Research Workshop held in Tilburg, the Netherlands, 9-12 Dec., 1986.
Amsterdam (etc.): Swets & Zeitlinger 1987. 217 p.

6. Methodology of literacy
Méthodologie de l'alphabétisation

CASSARA, Beverly Benner (ed.): Adult education in a multicultural society.
London (etc.): Routledge 1990. XV, 236 p.
(Series on Theory and practice of adult education in North America.)

CHAUVEAU, Gérard; ROGOVAS-CHAUVEAU, Eliane; GAZAL, Michelle: Lire en famille: des familles immigrées et l'apprentissage de la lecture, pp. 137-156.
In: CRESAS-CENTRE DE RECHERCHE DE L'EDUCATION SPECIALISEE ET DE L'ADAPTATION SCOLAIRE: Ouvertures. L'école, la crèche, la famille.
Paris: L'Harmattan-INRP 1984. 175 p.
(Coll. CRESAS. No.3)

DABENE, Michel: L'adulte et l'écriture. Contribution à une didactique de l'écrit en langue maternelle.
n.p.: Ed. De Bocck 1987. 270 p.

FREIRE, Paulo; MACEDO, Donaldo: Literacy. Reading the word and the world.
London: Routledge & Kegan Paul 1987. XXVII, 184 p.

-- Alfabetización. Lectura de la palabra y lectura de la realidad.
Barcelona: Ediciones Paidós; Ministerio de Educación y Ciencia 1989. 176 p.
(Temas de educación.16.)

FREIRE, Paulo: The politics of education. Culture, power and liberation.
Houndmills (etc.): Macmillan 1985. XXVII, 209 p.

-- La naturaleza politica de la educación. Cultura, poder y liberación.
Barcelona: Ediciones Paidós; Ministerio de Educación y Ciencia 1990. 204 p.
(Temas de educación.19.)

GIROUX, Henry A.; SIMON, Roger J.: Popular Culture, schooling and everyday life.
Granby, MA: Bergin and Garvey 1989. XII, 244 p.
(Critical Studies in education series.)

GIROUX, Henry A.: Theory and resistance in education. A pedagogy for the opposition.
Granby, MA: Bergin & Garvey 1983.

GROUPE RECHERCHE METHODES (G.R.M.): Dépasser l'illettrisme. Une approche pédagogique. Le Groupe Formation de Base du G.R.M.
n.p.: G.R.M. 1987. 212 p.

KAMPER, Gertrud: Analphabetismus trotz Schulbesuch. Zur Bedeutung elementarer Fähigkeiten für Schwierigkeiten beim Lesen- und Schreibenlernen.
Berlin: Arbeitskreis Orientierungs- und Bildungshilfe 1990. 186 p.+annex.

LANGENBACH, Michael: Curriculum models in adult education.
Malabar, Florida: Krieger Publ. 1988. 228 p.

LANKSHEAR, Colin; LAWLER, Moira: Literacy, schooling and revolution.
New York (etc.): The Falmer Press 1987. 260 p.
(Education policy perspectives.)

LENTIN, Lawrence (et al.): Du parler au lire. Interaction entre l'adulte et l'enfant. 5ième éd.
Paris: Editions E.S.F. 1988. 141 p.

MAGUIRE, Paddy (et al.): The republic of letters. Working class writing and local publishing. Ed. by Dave Morley and Ken Worpole.
London: Comedia Publishing Group 1982. IX, 155 p.
(Comedia/Minority Press Group series.6.)

SENTILHES, Isabelle; WRESINSKI, Joseph: Parle-moi! Pré-écoles familiales en Quart-Monde.
Paris: Ed. Science et service quart-monde 1988.
144 p.

SOMMER, Robert F.: Teaching writing to adults. Strategies and concepts for improving learner performance.
San Francisco (etc.): Jossey-Bass 1989. XXII, 252 p.
(Jossey-Bass higher education series.)
(Jossey-Bass management series.)

WILLIAMS, James D.; SNIPPER, Grace Capizzi: Literacy and bilingualism.
New York (etc.): Longman 1990. XIII, 162 p.

7. Intergenerational approaches
Approches intergénérationnelles

ASKOV, E.N.: Final report. Penn State adult literacy courseware. Impact on parents and children.
University Park: The Pennsylvania State University, Institute for the Study of Adult Literacy 1987.

AUERBACH, Elsa Roberts: Toward a social-contextual approach to family literacy.
In: Harvard educational review. Vol.59(1989), No.2. pp. 165-181.

BARTON, D.; NANIC, R. (eds.): Writing in the community.
London: Sage 1990.

BERLIN, Gordon; SUM, Andrew: Toward a more perfect union. Basic skills, poor families and our economic future.
New York: Ford Foundation 1988.
(Project on Social Welfare and the American Future. Occasional paper. No.3.)

CHALL, Jeanne; SNOW, Catherine: Families and literacy. The contribution of out-of-school experiences to children 's acquisition of literacy. Final report. Cambridge, Mass.: Harvard University, Graduate School of Education 1982. 681 p.
(ERIC reports. ED 234 345.)

CHALL, Jeanne S.: Developing literacy ... in children and adults.
In: WAGNER, Daniel A. (ed.): The future of literacy in a changing world.
Oxford (etc.): Pergamon 1987. pp. 65-80.

CRAMER, C.: Once upon a time ... . A story of successful techniques for parents who wish to improve their child's level of reading through work at home.
(Glasgow): Child and Adult Learning Services 1988. no pag.

DELGADO-GAITAN, C.: Literacy for empowerment. The role of parents in children's education.
New York (etc.): Falmer 1990. VII, 182 p.

DELGADO-GAITAN, C.: Parental assistance on children's home literacy activities.
Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 1988.

FEITELSON, D.: Reconsidering the effects of school and home for literacy in a multicultural cross-language context. The case of Israel.
In: WAGNER, Daniel A. (ed.): The future of literacy in a changing world.
Oxford (etc.): Pergamon 1987. pp. 174-185.

HANDEL, Ruth D.; GOLDSMITH, Ellen: Children's literature and adult literacy. Empowerment through intergenerational learning.
In: Lifelong learning. Vol.12(1988/89), No.6.
pp. 24-27.

HANNON, P.; JACKSON, J.; PAGE, B.: Implementation and take-up of a project to involve parents in the teaching of reading.
In: TOPPING, K.; WOLFENDALE, S. (eds.): Parental involvement in children's reading.
London: Croom Helm 1985.

HANNON, P. (et al.): Involving parents in the teaching of reading. Some key sources.
Sheffield: University of Sheffield 19?
(Division of Education series. Papers in education.)

HANSEN, Donald A.: Family-school articulations. The effects of intergenerational rule mismatch.
In: American educational research journal. Vol.23(1986), No.4. pp. 643-659.

HAYES, Elisabeth R.: A typology of low-literate adults based on perceptions of deterrents to participation in adult basic education.
In: Adult education quarterly. Vol.39(1988/89), No.1. pp.1-10.

MACLAY, Connie M.; ASKOV, Eunice N.: Computers and adult beginning readers. An intergenerational study.
In: Lifelong learning. Vol.11(1987/88), No.8. pp. 23-25,28.

MASON, J.M.; KERR, B.M.: Literacy transfer from parents to children in the preschool years.
In: STICHT, T.; MCDONALD, B.; BEELER, M. (eds.) The intergenerational transfer of cognitive skills.
Norwood, N.J.: Ablex (in press).

NICKSE, R.; ENGLANDER, N.: At risk parents. Collaborations for literacy. An intergenerational reading project.
In: Equity and choice. (1985),No.6. pp. 11-18.

NICKSE, R.: Family literacy programs. Ideas for action.
In: Adult learning. Vol.1(1990), No.5. pp. 9-13.

SNOW, Catherine E.: Parent-child interaction and the development of communicative ability.
In: SCHIEFELBUSCH, R.; PICKAR, J. (eds.): Communication competence. Acquisition and intervention.
Baltimore: University Park Press 1984.

STICHT, T.: The intergenerational transfer of cognitive skills. Knowledge synthesis with policy, practice and research recommendations. A research project.
San Diego, CA: Applied Behavioral and Cognitive Sciences Inc. 1987.

STICHT, T.; MCDONALD, B.; BEELER, M. (eds.): The intergenerational transfer of cognitive skills.
Norwood, N.J.: Ablex (in press).

STICHT, T.: Investing in the education of adults to improve the educability of children.
Alexandria, VA: Human Resource Research Organization 1983.

STICHT, T.; MCDONALD, B.: Making the nation smarter. The intergenerational transfer of cognitive ability.
San Diego, CA: Applied Behavioral and Cognitive Sciences Inc. 1989.

SULZBY, E.; TEALE, W.H.: Young children's storybook reading. Longitudinal study of parent-child interaction and children's independent functioning. Final report to the Spencer Foundation.
Ann Arbor, MI: University of Michigan 1987.

TAYLOR, D.: Family literacy.
Exeter, N.H.: Heinemann 1985.

TAYLOR, D.; DORSEY-GAINES, C.: Growing up literate.
Exeter, N.H.: Heinemann 1988.

U.S. DEPARTMENT OF EDUCATION: Family literacy. Abstracts of family literacy programs.
Washington, D.C.: U.S. Department of Education, Office of Vocational and Adult Education, Division of Adult Education and Literacy 1990. 16 p.

VARENNE, H.; MCDERMOTT, R.P.: Why Sheila can read. Structure and indeterminacy in the reproduction of familial literacy.
In: SCHIEFFELIN, B.; GILMORE, P. (eds.): The acquisition of literacy. Ethnographic perspectives.
Norwood, N.J.: Ablex 1986. pp. 188-210.

WEINBERGER, Jo; HANNON, Peter; NUTBROWN, Cathy: Ways of working with parents to promote early literacy development.
Sheffield: University of Sheffield 1990.
(Division of Education series. Papers in education. No.14.)

8. Literacy, employment and work
L'alphabétisation, l'emploi et le travail

ADULT LITERACY AND BASIC SKILLS UNIT (ALBSU): Literacy and numeracy for work. Case studies for training agents and training managers. Produced by the Adult Literacy and Basic Skills Unit for the Training Agency.
London: Adult Literacy and Basic Skills Unit 1989. 39 p.

ASFODEP: L'analfabétisme et l'illetrisme chez les demandeurs d'emploi des Deux-Sèvres.
n.p.: 1985. 90 p.

BAUER, Denise; DUBECHOT, Patrick: Conditions de vie des moins de vingt ans sans qualification.
In: Education et formations. Juillet-septembre (1989), No.20. pp. 41-65.

BEIRAT FÜR WIRTSCHAFTS- UND SOZIALFRAGEN: Qualifikation 2000.
Wien: Beirat für Wirtschafts- und Sozialfragen 1989. 200 p.

BLANCHARD, Pierre: Les maux pour le dire, des mots pour l'écrire. Monographie d'un stage de lutte contre l'illettrisme.
Lille: Université des Sciences et Technique de Lille. Flandres. Artois (U.S.T.L.); Centre Université. Economie d'Education Permanente (C.U.E.E.P.) 1989. 123 p.
(Les cahiers d'études du C.U.E.E.P. Décembre 89, No.14.)

Human CAPITAL. The decline of America's work force. Special report.
In: Business week. September 19, 1988.
(special issue)

CASTELINO, Celine: Literacy and numeracy skills in the workplace. Report.
Edinburgh: Scottish Council for Community Education 1989.

CONKLIN, N.F.; REDER, S.: Changing channels. A guide to functional literacy for the automated workplace.
Portland, OR: Northwest Regional Educational Lab. 1985.

DIEHL, W.A.; MIKULECKY, L.: The nature of reading at work.
In: Journal of reading. Vol.24(1980), No.3. pp. 221-227.

ESPACE TREMPLIN: Tremplin pour l'emploi.
Stains: Centre pour la formation professionnelle des adultes 1989. 106 p.

FEDERATION NATIONALE LEO LAGRANGE, CENTRE INFFO: Illettrisme. Les réponses de l'entreprise.
La Défense: Centre INFFO 1988. 141 p.

GÖTTELMANN, Gabriele: Stratégies d'innovations technologiques et politiques éducatives en France, en République fédérale d'Allemagne et au Royaume-Uni.
Paris: Unesco: Institut international de planification de l'éducation 1989. X, 202 p.

HORNE, G.P.: Functional job literacy. Implications for instruction.
Wellesley, MA: The Commonwealth Centre for High Technology/Education 1979.

JACOB, E.; CRANDALL, J.: Job-related literacy. A look at current and needed research.
Bloomington, IN: Centre for Applied Linguistics 1979.

KIRSCH, I.; GUTHRIE, J.: Case studies of reading in a high technology corporation.
Newark, DE: International Reading Association 1982.

KNAPP; HOFSTÄTTER; PALANK: Drop-outs. Jugendliche nach dem Schulabbruch.
Wien: Orac 1989. 168 p.

KNAPP; VERZETNITSCH: Job-Report. Jugendliche ohne Berufsbildung.
Wien: Orac 1989. 206 p.

MACE, Jane; YARMIT, Martin (eds.): Time off to learn. Paid educational leave and low-paid workers.
London (etc.): Methuen 1987. IX, 179 p.

MARK, Jorie Lester (ed.): Let ABE do it. Basic education in the workplace.
Washington: Clearinghouse on Adult Education 1987. 89 p.

MEMERY, Liliane: La lutte contre l'illettrisme chez les jeunes en difficulté d'insertion.
Paris: Ministère des Affaires Sociales et de la Solidarité Nationale, Direction de l'Action Sociale 1985. 106 p.

MIKULECKY, Larry; STRANGE, Rebecca L.: Effective literacy training programs for adults in business and municipal employment.
In: ORASANU, Judith (ed.): Reading comprehension. Hillsdale, N.J. (etc.): Erlbaum 1986. pp. 319-334.

MIKULECKY, Larry: Literacy task analysis. Defining and measuring occupational literacy demands. 1985.
(Paper presented at the National Adult Educational Research Association, Chicago.)

MIKULECKY, Larry; EHLINGER, Jeanne; MEENAN, Avis L.: Training for job literacy demands. What research applies to practice.
University Park, PA: The Pennsylvania State University, the Institute for the Study of Adult Literacy 1987. 22 p.+annex.

PAGUREK, J.; FITZGERALD, B.: English in the workplace. McDonald's Executive English.
In: CARLTON UNIVERSITY: Carlton papers in applied language studies.
Ottawa: Carlton University 1984.

PAILHOUS, Jean; VERGNAUD, Gérard: Adultes en reconversion. Faible qualification, insuffisance de la formation on difficultés d'apprentissage?
Paris: La Documentation Française 1989. 102 p.

PHILIPPI, Jorie W.: Matching literacy to job training. Some applications from military programs.
In: Journal of reading. Vol.31(1987/88), No.7. pp. 658-666.

STICHT, T.; MIKULECKY, L.: Job-related basic skills. Cases and conclusions.
Columbus, Ohio: ERIC Clearinghouse on Adult, Career and Vocational Education, the National Center for Research in Vocational Education, the Ohio State University 1984. 39 p.
(Information series.)

STICHT, T.: Literacy and vocational competence.
Columbus, OH: The National Centre for Research in Vocational Education 1978.
(Occasional paper.No.39.)

STICHT, T. (ed.): Reading for working. A functional literacy authology.
Alexandria, VA: Human Resources Research Organization 1975.

STICHT, T.; HICKEY, D.T.: Technical training for "mid-level" literate adults.
In: KLEVINS, Chester (ed.): Materials and methods in adult and continuing education.
Los Angeles: Klevens Publications 1987.
pp. 187-197.

U.S. DEPARTMENT OF LABOR; U.S. DEPARTMENT OF EDUCATION: The bottom line. Basic skills in the workplace.
Washington: U.S. Department of Labor; U.S. Department of Education 1988. V, 50 p.

9. Statistics and measurement
Mesures et statistiques

APPLEBEE, A.N.; LANGER, J.A.; MULLIS, I.V.S.: Writing. Trends across the decade, 1974-84.
Princeton, N.J.: Educational Testing Service n.d. 84 p.

APPLEBEE, A.N.; LANGER, J.A.; MULLIS, I.V.S.: The writing report card. Writing achievement in American schools.
Princeton, N.J.: Educational Testing Service 1986. 112 p.

BAUDELOT, Christian; ESTABLET, Roger: Le niveau intellectuel des jeunes conscrits ne cesse de s'élever.
In: Education et formations. Avril-juin(1988),No.14. pp. 2-15.

BAUDELOT, Christian; ESTABLET, Roger: Le niveau monte: réfutation d'une vieille idée concernant la prétendue décadence de nos écoles.
Paris: Seuil 1989. 198 p.
(L'Epreuve des faits)

BORKOWSKI, Jean-Louis: L'illettrisme.
In: INSEE-INSTITUT NATIONAL DE LA STATISQUE ET DES ETUDES ECONOMIQUES: Données sociales 1990.
Paris: Insee 1990. pp.355-360.

CALAMAI, Peter. Broken words. Why 5 million Canadians are illiterate. The Southam Literacy Report.
Toronto: Literacy, Southam Newspaper Group (about) 1987. 82 p.

CANADIAN BUSINESS TASK FORCE ON LITERACY: Measuring the costs of illiteracy in Canada.
n.p.: Canadian Business Task Force on Literacy 1988. var.pag.

CREATIVE RESEARCH GROUP: Literacy in Canada. A Research report.
Prep. for Southam News, Ottawa.
n.p.: The Creative Research Group Ltd. 1987. 223 p.+annexes.
(Southam literacy survey.)

EDUCATIONAL TESTING SERVICE:
National Adult Literacy Survey.
Princeton, N.J.: Educational Testing Service (about) 1989. 11 p.

GORMAN, T.P.: A survey of attainment and progress of learners in adult literacy schemes.
In: Educational research. Vol.23(1980/81),No.3. pp. 190-198.

HAUTECOEUR, Jean-Paul: Poids et mesures de l'analphabétisme au Québec.
Montréal: Ministère de l'Education 1988. 80 p. (Etudes et analyses.)

JACKSON, Gregg B.: Measures for adult literacy programs.
Washington, D.C.: The ERIC Clearinghouse on Tests, Measurement and Evaluation; n.p.: The Association for Community Based Education 1990. 207 p.

KIRSCH, I.; GUTHRIE, J.T.: The concept and measurement of functional literacy. 1977-1978.
In: KARNES; GINN; MADDOX (eds.): Issues and trends in ABE.
Jackson, MS: University of Mississippi Press 1980.

MACLEAN, Leslie D.; GOLDSTEIN, Harvey: The U.S. National assessments in reading.
In: Phi Delta Kappan. Vol.69(1987/88),No.5. pp. 369-372.

NATIONAL LITERACY SCRETARIAT; STATISTICS CANADA: Survey of literacy skills used in daily activities. L'enquête sur les capacités de lecture et d'écriture utilisées quotidiennement.
n.p.: National Literacy Secretariat; Statistics Canada, Household Surveys Division 1990. var.pag.

Un OBSERVATOIRE de la population masculine. La Direction centrale du service national.
In: En toutes lettres. Juin(1990),No.11. pp. 2-3.

UNESCO: Compendium of statistics on illiteracy. Compendium des statistiques relatives à l'analphabétisme. Compendio de estadísticas relativas al analfabetismo. 1990 Edition.
Prep. for the International Conference on Education, 42nd session, Geneva, 3-8 September 1990.
Paris: Unesco, Division of Statistics on Education 1990. 103 p.

UNESCO: Education de base et alphabétisation. Indicateurs statistiques dans le monde.
Paris: Unesco, Office des Statistiques 1990. 61 p.

UNESCO: Statistical yearbook. Annuaire statistique. Annario estadístico. 1989.
Paris: Unesco 1989. var.pag.

WICKERT, R.: No single measure. A survey of Australian Adult literacy.
Sydney: Sydney College of Advanced Education 1989.

10. International conferences
Conférences internationales

AUSTRIAN COMMISSION FOR UNESCO; INTERNATIONAL INSTITUTE FOR CHILDREN'S LITERATURE AND READING RESEARCH (CLARE): Seminar on functional illiteracy in industrialized countries. Séminaire sur l'alphabétisation fonctionnelle en pays industrialisés. Ottenstein, Austria, May 30-June 3, 1989. Final report and recommendations.
Vienna: Austrian Commission for Unesco; CLARE 1989.
var.pag.

GAYFER; Margaret (ed.) Literacy in industrialized countries. A focus on practice.
Toronto: International Council for Adult Education 1987. 115 p.
(Convergence. Vol.20(1987,No.3-4. English part.)

-- L'alphabétisation en pays industrialisés. Point de mire sur la pratique.
Toronto: Conseil international d'éducation des adultes 1987. 127 p.
(Convergence. Vol.20(1987), No.3-4. French part.)
(whole issue)

INTERNATIONAL TASK FORCE ON LITERACY: Report of the international media colloquium on literacy.
Paris, France, 16 and 17 May 1989.
Toronto: International Task Force on Literacy 1989.
44 p.+appendices.
(Also available in French.)

UNESCO: Workshop of specialists in Europe on prevention of functional illiteracy and integration of youth into the world of work. Final report and recommendations.
Paris: Unesco 1987. 39 p.

-- Réunion technique de spécialistes européens sur la prévention de l'analphabétisme fonctionnel et l'intégration des jeunes au monde du travail. Rapport final et recommandations.
Paris: Unesco 1987. 33 p.+annex.

-- Workshop europäischer Bildungsexperten zur Prävention von funktionellem Analphabetismus und zur Integration Jugendlicher in die Arbeitswelt. Hamburg Unesco-Institut für Pädagogik, 1.-5.Dez.,1986.
Paris: Unesco 1987. 37 p.

UNESCO: INTERNATIONAL BUREAU OF EDUCATION: International Conference on Education. 42nd session. Draft final report.
Geneva: Unesco: International Bureau of Education 1990. var.pag.

WCEFA: Meeting basic learning needs. A vision for the 1990s. Background document. World Conference on Education for All. Jomtien, Thailand, 5-9 March 1990.
New York: Inter-Agency Commission WCEFA 1990. 164 p.

WCEFA: World Conference on Education for All. Meeting basic learning needs. 5-9 March 1990, Jomtien, Thailand. Final report.
New York: Inter-Agency Commission WCEFA 1990. VII, 119 p.

WCEFA: World declaration on education for all and Framework for action to meet basic learning needs. Adopted by the World Conference on Education for All, Jomtien, Thailand, 5-9 March 1990.
New York: WCEFA 1990. 21 p.

11. Newsletters
Bulletins

ALBSU NEWSLETTER, published four times a year (May, July, February, November), newsletter of the Adult Literacy & Basic Skills Unit (ALBSU).

Address: Adult Literacy & Basic Skills Unit, Kingsbourne House, 229-231 High Holborn, London WC1V 7DA, England.

ALFA-RUNDBRIEF. Zeitschrift für Alphabetisierung und Elementarbildung, newsletter of the Schreibwerkstatt Bremen, published three times a year.

Address: Schreibwerkstatt für neue Leser und Schreiber e.V., Lahnstr. 4, W-2800 Bremen 1, FRG.

ALPHA PROMOTION HEBDO, weekly newsletter of the Comité de liaison pour l'alphabétisation et la promotion (CLAP).

Address: CLAP, 25, rue Gandon, 75013 Paris, France.

BCEL - ADULT LITERACY: PROGRAMMES, PLANNING, ISSUES, monthly newsletter of the Business Council for Effective Literacy.

Address: Business Council for Effective Literacy, 35th floor, 1221 Avenue of the Americas, New York, NY 10020, USA.

EN TOUTES LETTRES, the monthly newsletter of the Group permanent de lutte contre l'illettrisme (GPLI).

Address: GPLI Mission interministérielle, 1, place de Fontenoy, 75700 Paris, France.

FACETTEN, newsletter of the Pädagogische Arbeitsstelle, publication just started with no.1, 1990.

Address: Pädagogische Arbeitsstelle des Deutschen Volkshochschul-Verbandes e.V., Projekt: Soziale und personale Kompetenzen als Basisqualifikationen in der Erwachsenenbildung, Holzhausenstr., W-6000 Frankfurt/Main, FRG.

LE JOURNAL DE L'ALPHA, monthly newsletter of the literacy campaign (not published in July and August).

Address: LIRE ET ECRIRE, avenue Clémenceau 10, 1070 Bruxelles, Belgium.

LITERACY RESEARCH NEWSLETTER, published by the Literacy Research Center of the University of Pennsylvania.

Address: Literacy Research Center, University of Pennsylvania, Philadelphia, PA, USA.

MATERIALDIENST ALPHABET, published by Sprachverband Deutsch für ausländische Arbeitnehmer e.V.

Address: Sprachverband Deutsch für ausländische Arbeitnehmer e.V., Raimundistr. 2, W-6500 Mainz 1, FRG.

NEWS - ALPHABETISIERUNG, ALPHABETISATION, LITERACY, published twice a year, newsletter of the European Community group for action research on the prevention of and the fight against illiteracy.

Address: Arbeit, Bildung, Wohnen e.V., Sophie-Charlotten-Str. 83, 1000 Berlin 19, FRG.

PRESS TO READ - ADULT LITERACY NEWS, published five times a year, newsletter of the American Newspaper Publishers Association Foundation.

Address: American Newspaper Publishers Association Foundation, The Newspaper Center, Box 17407 Dulles Airport, Washington, DC 20041, USA.

RAPAL BULLETIN, newsletter published by the Research and Practice in Adult Literacy Group.

Address: RAPAL, Bolton Royd Centre, Manningham Lane, Bradford, BD8 7BB, England.

THE RIGHT TO READ, THE RIGHT TO LEARN (also available in French: LE DROIT DE LIRE, LE DROIT D'APPRENDRE), newsletter of the European Network for Training and Research in Adult Literacy and Basic Education (Réseau européen pour la recherche, l'action et la formation en alphabétisation et en éducation de base des adultes). So far, only issue No. 0 has appeared.

Temporary address: Centre universitaire de Formation Continue (CUFCO), Université d'Angers, 5, boulevard Lavoisier, 49045 Angers Cedex, France.

THE UPDATE, monthly newsletter of the Adult Literacy Initiative (ALI), Division of Adult Education, U.S. Department of Education.

New address: 400 Maryland Avenue SW, Mary E. Switzer Building, Mail Station Room No. 4428, Washington, DC 20202-7321, USA.

WERF - BLAD OVER ALFABETISERING, published six times a year, newsletter of Alfabetisering Vlaanderen.

Address: Alfabetisering, Vlaanderen, Genstesteenweg 58, 9333 Dendermonde, Belgium.

THE WRITTEN WORD, monthly newsletter of the Contact Literacy Center.

Address: Contact Literacy Center, P.O. Box 81826, Lincoln, NE 68501, USA.